

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H630	SECTION:	001

FORM D – PROVISIO REVISION REQUEST

NUMBER	1A.81
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Cite the proviso according to the renumbered list for FY 2019-20 (or mark "NEW").

TITLE	(SDE-EIA: Grants Committee)
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Provide the title from the FY 2018-19 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	
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Is this request associated with a budget request you have submitted for FY 2019-20? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	Directs the work of the grants committee.
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

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FISCAL IMPACT	
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

PROPOSED PROVISO TEXT	<p>1A.81 (SDE-EIA: Grants Committee) With <i>Of</i> the funds appropriated to the Department of Education <i>for Innovation Grants</i>, the department shall establish an independent grants committee <i>shall continue to fund for the 2019-20 school year the projects funded by the Education Oversight Committee Partnerships for Innovation and the EOC Community Block Grants for Education Program in the prior fiscal year. Additionally, the committee shall accept applications per the established process for new grantees not to exceed the amount appropriated by the General Assembly¹ to</i> support innovation pilot initiatives in public schools and school districts. The goal of the initiative is to invest in strategies or programs to improve student outcomes as described in the Profile of the South Carolina Graduate and to promote public-private partnerships between business, nonprofit organizations, institutions of higher education, local school systems and public schools.</p> <p>The Superintendent of Education is directed to appoint an independent grants committee to develop the process for awarding the grants or directly purchasing services. <i>The committee members shall serve four year terms.</i>² The process shall include the application procedure, selection process, and matching grant formula if applicable. The grants committee must be comprised of seven members, three members selected from the education community and four members selected from the business community. The chairman of the committee shall be selected by the committee members at the first meeting of the committee. The suggested criteria for awarding the grants to schools or school districts or directly purchasing services must include, but are not limited to:</p> <ol style="list-style-type: none"> (1) a demonstrated ability to meet the match throughout the granting period; (2) a demonstrated ability to implement the initiative or model as set forth in the application; (3) identification of key measurable benchmarks in the education continuum that must be improved to raise student achievement and ensure all students graduate
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¹ This will ensure continuity of programs and allow districts time to plan

² Formalized committee terms

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college, career and civic ready;

(4) a demonstrated ability to be both replicable and scalable with priority given to those projects that focus on applied learning opportunities and experiences, especially in the STEM or STEAM fields;

(5) blended and personalized learning focused on content mastery and experiential learning; and

(6) innovative strategies to close student achievement gaps, with a focus on below average and unsatisfactory schools.

~~—The match required from a grant recipient shall be based on the poverty of the district or school.~~ ³No matching amount will exceed more than seventy percent of the grant request or be less than ten percent of the request. The required match may be met by funds or by in-kind donations, such as technology, to be further defined by the grants committee. Public school districts and schools that have high poverty and low achievement will receive priority for grants when their applications are judged to meet the criteria established for the grant program. The committee shall submit ~~its process~~ **an annual report** to the Governor, the Chairman of House Ways and Means and the Chairman of Senate Finance by ~~December 31, 2018~~ **June 30, 2020**.

Grantees and service providers will be required to participate in an external evaluation **as prescribed by the committee and agreed upon in the application and award process.** ~~that is the financial responsibility of the Education Oversight Committee. The evaluation must document the results of the grants and examine the implementation of the initiatives and models to understand the delivery of services and any contextual factors. The evaluation will then highlight the accomplishments and common challenges of the initiatives and models funded to share the lessons learned with the state's public education community.~~⁴

Paste FY 2018-19 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

³ Match should be defined in the process by the committee and take into account an applicant's ability to raise match funds and when a school district is the applicant the district's access to funding that may be used as a match. The district's Index of Taxpaying ability should be considered.

⁴ Rather than specifying payment of the evaluation and process, this should be decided by the Committee and funding appropriated for the Committee should fund the external evaluation, that may be able to be completed by the EOC or an IHE.